

Democracyworks Essay Rubric

	Superior	Excellent	Good	Fair
Structure	The introduction states the goal or thesis, captures attention and provides an overview of the argument; information is presented in a logical order with a strong convincing conclusion.	The introduction states the goal or thesis; information is presented in a logical order with a clear conclusion.	The introduction implies a goal or thesis; most information is presented in a logical order with an attempt at conclusion.	The essay lacks a clear introduction, supporting information and/or clear conclusion.
Grammar, Spelling & Mechanics	There are no errors in grammar, mechanics or spelling.	There are minor errors in grammar, mechanics and/or spelling, however they do not detract from the writer's voice.	There are several errors in grammar, mechanics, and/or spelling, however they do not detract from the writer's voice.	There are numerous errors in grammar, mechanics and/or spelling; detracting from the writer's voice.
Addressing the Prompt	Essay addresses the prompt with a unique perspective, clear thesis and compelling supporting arguments.	Essay addresses the prompt with a clear thesis and supporting arguments.	Essay somewhat addresses the prompt with a thesis and some supporting arguments.	Essay attempts to address the prompt, however alignment, thesis and/or supporting argument are unclear or ineffective.
Overall Effectiveness	The essay uses the author's personal perspective to make a uniquely persuasive essay advocating for the importance of theatre education.	The essay uses the author's personal perspective to advocate for theatre education.	The essay uses a somewhat personal perspective and refers to the importance of theatre education.	The essay lacks a personal perspective and/or does not align with a larger goal of advocating for theatre education.